

Administrative and Educational Support Report

GEAR UP

Annual Action Plan
Annual Assessment Report

June 2004 – May 2005



Annual Action Plan: June 1, 2004-May 31, 2005

Unit: GEAR UP

UTPA Mission: The University of Texas-Pan American (UTPA) serves the higher education needs of a rapidly growing, international, multicultural population in the South Texas Region. The University preserves, transmits and creates knowledge to serve the cultural, civic, and economic advancement of the region and the state. The University provides students advanced instruction in academic programs offered through innovative delivery systems that lead to professional certification, and baccalaureate, master's and doctoral degrees. Through teaching, research, creative activity and public service, UTPA prepares students for lifelong learning and leadership roles in the state, nation and world community.

Division: Enrollment and Student Services

Unit Head: Joe Garcia
Cindy Valdez

Unit Mission: The mission of GEAR UP is to significantly increase the number of students who are prepared to enter and succeed in post-secondary education.

Unit Goal: To establish early intervention programs, provide rigorous academic instruction, tutoring, mentoring, and make technology-based instruction accessible to all participating students resulting in academic improvement

Link to UTPA Goal(s): 1. Ensure undergraduate student access and success

Unit Objective (Action Priority: #1 is highest)	Link to UTPA Objective	Expected Outcome for Unit Objective (AA-Measurable Objective)	Strategy(ies) to Achieve Expected Outcomes	Assessment Criteria, Evaluation Methods for Expected Outcome	New Resources Needed in FY05
Improve cohort students' academic performance (1)	2	90 % of students will pass core content areas	Provide: tutoring, Saturday Academies, and credit recovery options	Six weeks grades and semester grades	Federal grant operating on fixed budget allocation
Improve cohort students' academic performance (1)	2	25 % of students complete SAT/ACT	Provide advisement and assistance in registration, on-line study skills program, after school and Saturday SureScore test preparation	Master list of examinees; Project score reports	Federal grant operating on fixed budget allocation
Promote the completion of the Recommended	2	95 % of students will graduate under the	Conduct annual advisement and review	Student Graduation Plans	Federal grant operating on fixed budget

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High School Plan (2)		Recommended High School Plan	of transcripts		allocation
Increase the number of students enrolled in Concurrent Enrollment Program (3)	2, 3	10 % of students will participate in Concurrent Enrollment	<ul style="list-style-type: none"> • Provide advisement on concurrent enrollment, recruit top 10% students • Host parent meetings • Inform students about University Scholars as an incentive for participation 	UTPA GEAR UP & Admissions Records	Federal grant operating on fixed budget allocation
Increase enrollment in advanced courses (4)	2, 3	50 % of students will enroll in and meet advanced course requirements	Provide AP training for teachers and inform students and parents about AP exam credits in relation to college enrollment	Student records	Federal grant operating on fixed budget allocation

Unit Goal:	To encourage more low-income students to have high expectations, stay in school, study hard, take the right courses, and go to college, and to provide and establish career centers that include personnel, career, and financial counseling to inform students and parents.
Link to UTPA Goal(s):	1. Ensure undergraduate student access and success

Unit Objective (Action Priority: #1 is highest)	Link to UTPA Objective	Expected Outcome for Unit Objective (AA-Measurable Objective)	Strategy(ies) to Achieve Expected Outcomes	Assessment Criteria, Evaluation Methods for Expected Outcome	New Resources Needed in FY05
Increase students' awareness of college entrance requirements and cost of attending college (5)	1, 2, 3	100% of students will have knowledge about college requirements, college costs, and college preparation.	<ul style="list-style-type: none"> • Implement Go Centers at each high school and utilize College for Texans resources 	Student Survey Data, Service Data	Federal grant operating on fixed budget allocation

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			<ul style="list-style-type: none"> • Provide residential summer camps that focus on college enrollment and costs, prepare students for SAT/ACT exams • Conduct informational sessions with students at the high school and the middle school through the Adopt-A-School program and address at all parent meetings 		



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Link to UTPA Goal(s): 1. Ensure undergraduate student access and success

Unit Objective (Priority: #1 is highest)	Link to UTPA Objective	Expected Outcome	Assessment Criteria, Evaluation Methods	Assessment Results (Use actual data to describe annual performance)	Use of Results (What change was made?)
Improve cohort students' academic performance (1)	2	90 % of students will pass core content areas	Six weeks grades and semester grades	Passing rates: math 76%, English 86%, science 82%, social studies 89%	Kaplan Math teacher training and resource materials provided to each campus. 3,690 tutoring hours recorded Project-wide 3,043 computer lab hours recorded project-wide
Improve cohort students' academic performance (1)	2	25 % of students complete SAT/ACT	Master list of examinees; Project score reports	39% of students completed exams	Provided curriculum support to schools via SureScore ACT preparation materials to prepare students for

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					exams.
Promote the completion of the Recommended High School Plan (2)	2	95 % of students will graduate under the Recommended High School Plan	Student Graduation Plans	96% of students are currently graduating under Recommended or DAP Plans	Continued advisement and verification of course completion as required by plan type.
Increase the number of students enrolled in Concurrent Enrollment Program (3)	2, 3	10 % of students will participate in Concurrent Enrollment	UTPA GEAR UP & Admissions Records	8% of cohort is enrolled in Concurrent Enrollment.	Increased recruitment efforts to top 10% at each participating school.
Increase enrollment in advanced courses (4)	2, 3	50 % of students will enroll in and meet advanced course requirements	Student records	Advanced course enrollment: Math 22%, English 28%, and science 19%	Provided advisement for Advanced Placement course selection and support services to help students succeed when enrolled.

Unit Goal:	To encourage more low-income students to have high expectations, stay in school, study hard, take the right courses, and go to college, and to provide and establish career centers that include personnel, career, and financial counseling to inform students and parents.
Link to UTPA Goal(s):	Goal #1: Ensure Undergraduate Student Access and Success

Unit Objective (Priority: #1 is highest)	Link to UTPA Objective	Expected Outcome	Assessment Criteria, Evaluation Methods	Assessment Results (Use actual data to describe annual performance)	Use of Results (What change was made?)
Increase students' awareness of college entrance requirements and cost of attending college	1, 2, 3	100% of students will have knowledge about college requirements, college costs, and college preparation.	Student Survey Data, Service Data	67% aware of requirements 12% accurately report cost 64% receive college advisement	Youth Summit with College Focus, UTPA Alliance w/ ESS Departments to provide professional development to counselors, GO Center Implementation at high schools

Additional Resources Needed (if any) that were requested for FY06 during the budget cycle: No resources for FY 06 are requested for the GEAR UP program since the project is grant funded through the U.S. Department of Education.