

Administrative and Educational Support Report

University Testing Services

**Annual Action Plan
Annual Assessment Report**

June 2006 – May 2007



Annual Action Plan: June 1, 2006–May 31, 2007

Unit: High School to University Programs and Testing Services

UTPA Mission: The University of Texas-Pan American (UTPA) serves the higher education needs of a rapidly growing, international, multicultural population in the South Texas Region. The University preserves, transmits and creates knowledge to serve the cultural, civic, and economic advancement of the region and the state. The University provides students advanced instruction in academic programs offered through innovative delivery systems that lead to professional certification, and baccalaureate, master’s and doctoral degrees. Through teaching, research, creative activity and public service, UTPA prepares students for lifelong learning and leadership roles in the state, nation and world community.

Division: Enrollment & Student Services

Unit Head: Connie Rosas-Najera

Unit Mission: Promote educational excellence in public school districts by providing programs, services and activities to encourage students to pursue the highest levels of academic achievement in preparation for college and beyond. More specifically, Concurrent Enrollment initiative is to allow academically talented high school juniors and seniors to enroll in University courses and receive college credit.

University Goal:

Goal 1: Provide students with a quality educational experience that enable them to complete their educational goals in a timely fashion.

Goal 3: Collaborate with K-12 schools to enlarge the pool of applicants who are personally prepared and academically qualified for higher education.

Goal 6: Optimize institutional effectiveness and efficiency consistent with high quality organizational standards.

Division Objective:

Objective 1: Insure Undergraduate Student Access and Success

Objective 3: Improve UTPA’s organizational effectiveness

| Unit Objective | Strategy(ies) to Achieve Unit Objective | Measurable Outcome for Unit Objective | Assessment Criteria, Evaluation Methods for Measurable Outcome | New Resources Needed in FY07 |
|--|---|--|---|--|
| 1. Revision of Interlocal Cooperation Act Contract | <ul style="list-style-type: none"> • Meetings and discussion will be held with ESS administrators to determine necessary changes | <ul style="list-style-type: none"> • Have a completed contract to present and implement with currently participating school districts for Summer I 2007 and | Key issues to address with administrators: <ul style="list-style-type: none"> • Dual credit • ITV - school distance, time factors, separate agreement • Online courses | <ul style="list-style-type: none"> • Assistance will be requested from ESS Administrators, UT System and legal staff, THECB, UTPA Comptrollers Office |

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| | | beyond | <ul style="list-style-type: none"> • Billing date • Cost • Special programs or projects | <ul style="list-style-type: none"> • Assistance will be needed from school districts • Collaborate with UTPA accountant from Comptroller's office on status of payment for each school district within 30 days and look at outstanding balances, as well as monitor non-resident issues. |
| 2. Provide outreach to partnered high schools and benchmark outreach efforts for future comparison | <ul style="list-style-type: none"> • Track visits, presentations, and other outreach efforts with creation and maintenance of spreadsheet/database • Establish contact with each contracted school • Invite counselors and administrators from contracted school districts as well as other educational programs (i.e., ETS, UBP, VOC, MDP) | <ul style="list-style-type: none"> • Make 2 contacts per year with contracted schools • An outreach summary will be developed based on tracking system | Outreach report: <ul style="list-style-type: none"> • Contacts made • Mileage and sites visited • Materials distributed • Presentation evaluations | <ul style="list-style-type: none"> • Secure funds for CE program: salaries, travel, professional development, and operating of \$150,000. • Assistance will be needed from school districts |
| 3. Increase number of approved applications being processed | <ul style="list-style-type: none"> • Monitor application submission and increase outreach efforts to schools with low participation • Expand efforts to follow up with students with incomplete applications | <ul style="list-style-type: none"> • A 5% increase in the number of applications processed will be seen for reporting time period 2006 to 2007 | Report will include: <ul style="list-style-type: none"> • # of applications approved • # of applications denied • # of incomplete applications | <ul style="list-style-type: none"> • Assistance will be needed from Admission's and Registrar's Offices to process applications • Assistance will be needed from school districts |

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| Unit Objective | Strategy(ies) to Achieve Unit Objective | Measurable Outcome for Unit Objective | Assessment Criteria, Evaluation Methods for Measurable Outcome | New Resources Needed in FY07 |
|--|--|--|--|---|
| 4. Increase enrollment with partnered high schools | <ul style="list-style-type: none"> Monitor enrollment on a semester by semester basis and increase outreach efforts at schools with low participation | <ul style="list-style-type: none"> A 5% increase in enrollment will be seen for reporting time period 2006 to 2007 Enrollment data will be evaluated for increase and or decline # of students being advised will be monitored | <ul style="list-style-type: none"> Enrollment data based on enrollment reports provided by Admission's and Registrar's Offices Report will be created tracking students approved versus students registered | <ul style="list-style-type: none"> Assistance will be needed from Admission's and Registrar's Offices to process applications and provide data Assistance will be needed from school districts |
| 5. Provide an analysis of student success | <ul style="list-style-type: none"> Data will be evaluated to gauge success of CE students | <ul style="list-style-type: none"> An analysis will be produced reflecting a comparison between overall UTPA students and CE students | <p>Data to be reviewed will provide:</p> <ul style="list-style-type: none"> Grade analysis on all courses and course-based Matriculation of SF to EF students Retention of SF students Graduation rate of CE students from UTPA with GPA | <ul style="list-style-type: none"> Assistance will be needed from OIRE and Registrar's Office to provide data |
| 6. Provide an analysis of student success in distance learning courses | <ul style="list-style-type: none"> Data will be evaluated to gauge success of CE students taking distance learning courses Surveys from schools will be evaluated to determine course and time offerings for a two-year time frame | <ul style="list-style-type: none"> An analysis will be produced reflecting a comparison between overall UTPA students, CE students in general, CE students taking ITV classes and CE students taking online courses 24 ITV courses will be offered per year; preference of 12 each per fall and spring Survey regarding ITV course offerings will be utilized | <p>The following will be considered in assessing this objective:</p> <ul style="list-style-type: none"> Grade analysis of students taking ITV and online courses Survey from schools regarding ITV course and time offerings; two-year plan | <ul style="list-style-type: none"> Assistance will be needed from OIRE and Registrar's Office to provide data Assistance will be needed from academic departments, CDL, Video Resources, R25/S25, school contacts, Region One ESC technology to arrange classes Monies will be encumbered for faculty stipends Additional funding may be needed for |

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| | | | | technology if new sites are brought on board • Assistance will be needed from school districts |
| 7. Provide room and board scholarships and analyze success of participants with CE Summer Housing Program | <ul style="list-style-type: none"> • Outreach efforts will focus on schools with students meeting eligibility requirements for program • Data will be evaluated to gauge success of CESHP participants | <ul style="list-style-type: none"> • 30 room and board scholarships will be awarded • An analysis will be produced reflecting a comparison between overall UTPA students, CE students in general, and CESHP participants • 100 posters will be printed and distributed to schools by October 2006 | Data to be reviewed will provide: <ul style="list-style-type: none"> • Grade analysis of CESHP participants • Matriculation of CESHP students and matriculation of overall CE students during fall term following high school graduation • Graduation rate of students from UTPA having participated through CESHP, CE in general, and overall UTPA students • CE will survey students regarding their satisfaction of program | <ul style="list-style-type: none"> • Assistance will be needed from Residence Life, Auxiliary Services, and Student Business Services • Assistance will be needed from OIRE and Registrar's Office to collect data • Secure \$35,000 for room and board scholarships, hire of 3 RA's, and operating. |
| 8. Improve application, registration and advisement processes and pursue other opportunities for enhancement | <ul style="list-style-type: none"> • Meet with other UTPA departments to clarify and improve on policies and procedures | <ul style="list-style-type: none"> • Data and feedback will be compiled to evaluate possible changes | Provide questionnaire to address: <ul style="list-style-type: none"> • Understanding of program and admission requirements • TSI requirements • Time constraints and deadlines • Policies and procedures | <ul style="list-style-type: none"> • Assistance will be needed from various campus departments to be included in special meetings and/or staff meetings |
| 9. Improve communication with schools to better enhance Admissions process relations | <ul style="list-style-type: none"> • Meet with school staff to clarify and improve on policies and procedures | <ul style="list-style-type: none"> • Data and feedback will be compiled to evaluate possible changes | Provide questionnaire to address: <ul style="list-style-type: none"> • Understanding of program and admission requirements • TSI requirements • Admissions process • Time constraints and deadlines • Policies and procedures | <ul style="list-style-type: none"> • Assistance will be needed from school districts |

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| University Goal: | Goal 2: Enhance UTPA’s engagement with the community to meet challenges and maximize opportunities. Goal 3: Collaborate with K-12 schools to enlarge the pool of applicants who are personally prepared and academically qualified for higher education. |
| Division Objective: | Objective 1: Insure Undergraduate Student Access and Success |

| Unit Objective | Strategy(ies) to Achieve Unit Objective | Measurable Outcome for Unit Objective | Assessment Criteria, Evaluation Methods for Measurable Outcome | New Resources Needed in FY07 |
|---|---|--|---|--|
| 1. Make available Texas Scholars Brochures to RGV School Districts | <ul style="list-style-type: none"> • Create and mail out order forms to superintendents of RGV school districts for Texas Scholars brochures in October with November deadline • Order additional brochures if needed | <ul style="list-style-type: none"> • Provide TS brochures to all RGV schools requesting them | <ul style="list-style-type: none"> • Order forms • Monitor the use and quantity of brochures by schools, organizations, or individuals. | <ul style="list-style-type: none"> • Purchase 15,000 brochures from TBEC • Solicit funds of \$15,000 to defray the cost in purchasing TS brochures and medallions on annual basis. |
| 2. Make available Texas Scholars Medallions to RGV School Districts | <ul style="list-style-type: none"> • Create and mail out order forms to superintendents of RGV school districts for Texas Scholars medallions in January with March deadline | <ul style="list-style-type: none"> • Provide TS medallions to all RGV schools requesting them | <ul style="list-style-type: none"> • Order forms • Invoice schools | <ul style="list-style-type: none"> • Purchase 12,000 medallions for Spring 2007 at \$1.25 each, an estimate of \$15,000 is needed. • Generate \$7,200 for account. • Increase the fee charged to schools from \$.60 to \$.75 for each medallion to defray increase in cost. |

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| University Goal: | Goal 3: Collaborate with K-12 schools to enlarge the pool of applicants who are personally prepared and academically qualified for higher education. Goal 6: Optimize institutional effectiveness and efficiency consistent with high quality organizational standards. |
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| <p>Offer at least 30 AP Summer Institutes in various College Board subject areas annually.</p> | <ul style="list-style-type: none"> • Secure APSI consultants by October 2006 and inform Collegeboard on the logistics. • Schedule three weeks in the summer of 2007. • Enhance marketing of the AP Summer Institutes by improving communication with school districts. • Promote APSI via brochure and web site. • Attend APSI Director's meetings with Collegeboard. | <p>Train 500 teachers in AP and Pre-AP topics each summer.</p> | <ul style="list-style-type: none"> • College Board's AP Summer Institutes Event Evaluation Form will provide feedback about the overall quality of the event (i.e. registration, facility, food and beverage, event materials and presenter). • Participants' provide feedback via Collegeboard's APSI feedback form. • Look at the yearly stats that Collegeboard provides on the student's performance in South Texas. | <ul style="list-style-type: none"> • Secure funding for consultants stipends, travel, meals. • Secure funding for three luncheons, participants' conference bags, books, T-shirts, and mugs. • Reserve campus rooms for science and math subjects. • Hire part-time staff to assist with the summer institutes. • Plan and prepare for the summer institutes in participant registration, materials, and supplies needed for the classrooms to be a success. • After summer institutes, complete the logistical work for Collegeboard and UTPA. |

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| University Goal: | Goal 3: Collaborate with K-12 schools to enlarge the pool of applicants who are personally prepared and academically qualified for higher education. Goal 6: Optimize institutional effectiveness and efficiency consistent with high quality organizational standards. |
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| Unit Objective | Strategy(ies) to Achieve Unit Objective | Measurable Outcome for Unit Objective | Assessment Criteria, Evaluation Methods for Measurable Outcome | New Resources Needed in FY07 |
|---|--|---|---|--|
| Offer at least 10 "special topic" training opportunities for professional educators on an annual basis. | <ul style="list-style-type: none"> • Secure consultants, travel, and event activities. • Schedule five workshops per semester. • Promote via brochure and web site to school districts. | Train at least 500 teachers in special topic areas in the Fall and Spring of each year. | Training for Educators evaluation forms will be used to assess the effectiveness of training programs and solicit suggestions for future training events. | <ul style="list-style-type: none"> • Secure funding for consultants stipends, travel, meals. • Reserve rooms. • Plan and prepare for workshop activities (materials/supplies). • At end of workshop, complete paperwork and review evaluation forms. |
| Offer at least 15 Substitute Teacher Certificate Courses on an annual basis. | <ul style="list-style-type: none"> • Secure consultants. • Schedule 10 workshops per semester. • Promote via brochure and web site to school districts. | Prepare at least 1,500 individuals for employment as substitute teachers. | The evaluation form will be used to assess the effectiveness of the Substitute Teacher Certificate Course and the performance of hired instructors. | <ul style="list-style-type: none"> • Secure funding for consultants stipends. • Reserve rooms. • Plan and prepare for workshop activities (materials/supplies). • At end of workshop, complete paperwork and review evaluation |

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| University Goal: | Goal 1: Insure Undergraduate Student Access and Success Goal 2: Enhance Graduate Education and Research Goal 7: Improve UTPA's processes and organizational structure to optimize the delivery of instruction and services to students, and maximize utilization of resources. |
| Division Objective: | Objective 1: Insure Undergraduate Student Access and Success Objective 3: Improve UTPA's organizational effectiveness |

| Unit Objective | Strategy(ies) to Achieve Unit Objective | Measurable Outcome for Unit Objective | Assessment Criteria, Evaluation Methods for Measurable Outcome | New Resources Needed in FY07 |
|---|--|---|---|---|
| Provide Testing services to both undergraduate and graduate students requiring testing for admission and placement purposes | <ul style="list-style-type: none"> Obtain 12 monthly reports that detail the various tests provided and YTD totals. Provide entering and transfer students a brochure on institutional scheduled test dates. Provide brochure on graduate entrance exams offered at UTPA. Provide training for testing personnel on an annual basis. | Increase the total number of examinations per year by 20%. | <ul style="list-style-type: none"> Obtain examinee feedback on testing services evaluation form. Obtain Testing Companies' feedback and annual reports. | <ul style="list-style-type: none"> Secure funding for testing materials and supplies. Renew testing contracts on an annual basis to secure UTPA as a test site and agree to the testing standards set forth. Confirm campus room reservations 6 mos. in advance to reserve 400 to 600 seating capacity. Secure funding to host training sessions for testing personnel. |
| Support Academic Affairs and ESS by providing Credit by | <ul style="list-style-type: none"> Obtain 12 monthly reports that detail the total number of | Increase the total number of examinations per year by 5%, and | <ul style="list-style-type: none"> Obtain examinee feedback on testing services evaluation form. | <ul style="list-style-type: none"> Secure funding for testing materials and |

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| <p>examination program, CLEP.</p> | <p>exams and look at YTD totals.</p> <ul style="list-style-type: none"> • Provide students a brochure on CLEP information, registration, CLEP policy, and CLEP credit taken at UTPA. • Provide training for testing personnel on an annual basis. • Provide annual report to ESS VP on the success of program, participant demographics, and breakdown of college credit provided at UTPA. | <p>obtain the number of exams passed with a score of 50 or higher.</p> <p>Obtain report by Registrar to look at total number of awarded credit by UTPA.</p> | <ul style="list-style-type: none"> • Obtain Testing Companies' feedback and annual reports. | <p>supplies.</p> <ul style="list-style-type: none"> • Renew testing contracts on an annual basis to secure UTPA as a test site and agree to the testing standards set forth. • Secure funding to host training sessions for testing personnel. |
| <p>Review ACT reports that demonstrate year to date totals to obtain potential undergraduate pool of prospective entering freshman</p> | <ul style="list-style-type: none"> • Obtain 6 ACT reports annually that demonstrate examinee's choice in UTPA in six national exam dates. • Provide information to projection and enrollment committee, admissions, and Office of Registrar. | <p>Provide information to projection and enrollment committee, admissions, and Office of Registrar.</p> <p>The average of 6 % is seen in the application pool in the last four years from the total state numbers.</p> | <p>Obtain Testing Companies' feedback and annual reports.</p> | <ul style="list-style-type: none"> • None |
| <p>Provide outreach testing services to the South Texas Region by administering ACCUPLACER or QTHEA examinations.</p> | <ul style="list-style-type: none"> • Obtain 12 monthly reports that detail the various tests provided, identify high schools and YTD totals. | <p>Increase outreach testing by 5% over last year.</p> | <ul style="list-style-type: none"> • Obtain examinee feedback on testing services evaluation form. • Obtain Testing Companies' feedback and annual reports. | <ul style="list-style-type: none"> • Secure funding for outreach testing coordinator's travel. |

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| | <ul style="list-style-type: none">• Promote program by providing brochure on outreach services available to high schools for QTHEA and ACCUPLACER. | | | |
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Division: ESS **Unit Head:** Connie Rosas-Najera, M.S.

Unit Mission: Promote educational excellence in public school districts by providing programs, services and activities to encourage students to pursue the highest levels of academic achievement in preparation for college and beyond. More specifically, Concurrent Enrollment initiative is to allow academically talented high school juniors and seniors to enroll in University courses and receive college credit.

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 Goal 1: Provide students with a quality educational experience that enable them to complete their educational goals in a timely fashion.
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Division Objective:
 Objective 1: Insure Undergraduate Student Access and Success
 Objective 3: Improve UTPA’s organizational effectiveness

| Unit Objective | Measurable Outcome for Unit Objective | Assessment Criteria, Evaluation Methods for Measurable Outcome | Assessment Results (Use actual data to describe annual performance) | Use of Results (What change was made?) |
|--|---|--|--|---|
| 1. Revision of Interlocal Cooperation Act Contract | Meetings and discussion will be held with ESS administrators to determine necessary changes | I. Have a completed contract to present and implement with currently participating school districts for Summer I 2007 and beyond | The revision of the Interlocal Cooperation Contract has not occurred. At this juncture it is uncertain as to when changes will occur. <ul style="list-style-type: none"> • There were no new | <ul style="list-style-type: none"> • Interlocal Cooperation Contract is pending review by the legal system or approval to abandon revision. • If abandon revision, plan to promote within |

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|---|--|--|---|--|
| | | | school contracts for 2007. | school districts that lack interlocal contracts. |
| <p>2. Provide outreach to partnered high schools and benchmark outreach efforts for future comparison</p> | <ul style="list-style-type: none"> Track visits, presentations, and other outreach efforts with creation and maintenance of spreadsheet/database Establish contact with each contracted school Invite counselors and administrators from contracted school districts as well as other educational programs (i.e., ETS, UBP, VOC, MDP) | <p>II. Make 2 contacts per year with contracted schools</p> <p>III. An outreach summary will be developed based on tracking system</p> | <p>Outreach report:</p> <ul style="list-style-type: none"> Staff made over 200 visits to the local high schools A total of 11,057 miles were traveled and paid \$4920 in mileage. From the presentations given, CE reached over 2,000 students 3000 UTPA application packets were given. <p>Evaluations submitted: n=778</p> <ul style="list-style-type: none"> 9 schools were randomly selected to obtain customer satisfaction results. The evaluation results yielded 91% felt that the overall presentation was average to excellent. | <ul style="list-style-type: none"> Secure funds for CE program: salaries, travel, professional development, and operating of \$130,000. Continue the networking relationship with school districts to promote CE program within the schools. |
| <p>3. Increase number of approved applications being processed</p> | <ul style="list-style-type: none"> Monitor application submission and increase outreach | <ul style="list-style-type: none"> A 5% increase in the number of applications processed will be seen for reporting time period | <p>Objective met, an increase of 17% was seen in the number of applications</p> | <ul style="list-style-type: none"> Continue with assistance from Admission's and |

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| | efforts to schools with low participation <ul style="list-style-type: none"> Expand efforts to follow up with students with incomplete applications | 2006 to 2007 | processed compared to last year; see the following breakdown: # of approved apps for FY'06: 475 # of denied apps for FY'06: 161 # of incomplete apps for '06 : 48 TOTAL # for FY '06: 684 # of approved app for"FY07: 513 # of apps denied for FY '07: 199 # of apps incomplete for FY'07: 86 TOTAL # for FY 07: 803 | Registrar's Offices to process applications <ul style="list-style-type: none"> Continue the networking relationship with school districts to promote CE program within the schools. |
| 4. Increase enrollment with partnered high schools | Monitor enrollment on a semester by semester basis and increase outreach efforts at schools with low participation | <ul style="list-style-type: none"> A 5% increase in enrollment will be seen for reporting time period 2006 to 2007 Enrollment data will be evaluated for increase and or decline # of students being advised will be monitored | Enrollment reports provided by Registrar's Office show a decrease of 15% SF compared to last year. <ul style="list-style-type: none"> Total Enrollment for FY'06: 1227 SFs Total Enrollment for FY'07: 1034 SFs | <ul style="list-style-type: none"> Continue with assistance from Admission's and Registrar's Offices to process applications Continue the networking relationship with school districts to promote CE program within the schools. |
| 5. Provide an analysis of student success | Data will be evaluated to gauge success of CE students | An analysis will be produced reflecting a comparison between overall UTPA students and CE students | Grade Distribution Report from the Registrar's Office details the following: <ul style="list-style-type: none"> There were 1,478 grades distributed to SFs for terms 071, 072, | Continue the relationship with OIRE and Registrar's Office to obtain data in tracking the retention rates and graduation rates. |

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|---------------------|---------------------------------------|--|---|--|---|--------|------|--------|------|------|-------|------|------|--------|-----|--|---|--|------|-----|-----|------|-----|-----|------|-----|-----|-------------------|--|--|--------------------|--|--|---------------------|--|--|--|
| | | | <p>073, and 074.</p> <ul style="list-style-type: none"> 93.17% were excellent to satisfactory (grades of A, B, or C) 3.65% dropped or withdrew 3.72% were unsatisfactory due to grades of D, F, DF, WF, or incomplete. <p>Graduation and Retention Report for Concurrent Enrollment Students generated by OIRE details the following:</p> <p>1. Graduation Rate</p> <table border="1" data-bbox="1276 899 1638 1360"> <thead> <tr> <th>Year HS</th> <th>%</th> <th># stud</th> </tr> </thead> <tbody> <tr> <td>2002</td> <td>18.4%*</td> <td>89/4</td> </tr> <tr> <td>2003</td> <td>7.8**</td> <td>33/4</td> </tr> <tr> <td>2004</td> <td>0.9%**</td> <td>4/4</td> </tr> <tr> <td></td> <td>*</td> <td></td> </tr> <tr> <td>2005</td> <td>N/A</td> <td>N/A</td> </tr> <tr> <td>2006</td> <td>N/A</td> <td>N/A</td> </tr> <tr> <td>2007</td> <td>N/A</td> <td>N/A</td> </tr> <tr> <td colspan="3">*4-Year Grad Rate</td> </tr> <tr> <td colspan="3">**3-Year Grad Rate</td> </tr> <tr> <td colspan="3">***2-Year Grad Rate</td> </tr> </tbody> </table> <p>2. Retention Rate 1st Fall after HS graduation</p> | Year HS | % | # stud | 2002 | 18.4%* | 89/4 | 2003 | 7.8** | 33/4 | 2004 | 0.9%** | 4/4 | | * | | 2005 | N/A | N/A | 2006 | N/A | N/A | 2007 | N/A | N/A | *4-Year Grad Rate | | | **3-Year Grad Rate | | | ***2-Year Grad Rate | | | |
| Year HS | % | # stud | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2002 | 18.4%* | 89/4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2003 | 7.8** | 33/4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2004 | 0.9%** | 4/4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | * | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2005 | N/A | N/A | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2006 | N/A | N/A | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2007 | N/A | N/A | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| *4-Year Grad Rate | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **3-Year Grad Rate | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ***2-Year Grad Rate | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| Unit Objective | Measurable Outcome for Unit Objective | Assessment Criteria, Evaluation Methods for Measurable Outcome | Assessment Results (Use actual data to describe annual performance) | Use of Results (What change was made?) | | | | | | | | | | | | | | | | | | | | | |
|----------------|---------------------------------------|--|---|--|------|---------------|------|-----|---------|------|-----|---------|------|-----|---------|------|-----|---------|------|-----|---------|------|-----|-----|--|
| | | | <table border="1"> <thead> <tr> <th>Grad Year HS</th> <th>%</th> <th># of students</th> </tr> </thead> <tbody> <tr> <td>2002</td> <td>59%</td> <td>286/484</td> </tr> <tr> <td>2003</td> <td>64%</td> <td>272/424</td> </tr> <tr> <td>2004</td> <td>58%</td> <td>267/459</td> </tr> <tr> <td>2005</td> <td>60%</td> <td>281/468</td> </tr> <tr> <td>2006</td> <td>51%</td> <td>493/964</td> </tr> <tr> <td>2007</td> <td>N/A</td> <td>N/A</td> </tr> </tbody> </table> | Grad Year HS | % | # of students | 2002 | 59% | 286/484 | 2003 | 64% | 272/424 | 2004 | 58% | 267/459 | 2005 | 60% | 281/468 | 2006 | 51% | 493/964 | 2007 | N/A | N/A | |
| Grad Year HS | % | # of students | | | | | | | | | | | | | | | | | | | | | | | |
| 2002 | 59% | 286/484 | | | | | | | | | | | | | | | | | | | | | | | |
| 2003 | 64% | 272/424 | | | | | | | | | | | | | | | | | | | | | | | |
| 2004 | 58% | 267/459 | | | | | | | | | | | | | | | | | | | | | | | |
| 2005 | 60% | 281/468 | | | | | | | | | | | | | | | | | | | | | | | |
| 2006 | 51% | 493/964 | | | | | | | | | | | | | | | | | | | | | | | |
| 2007 | N/A | N/A | | | | | | | | | | | | | | | | | | | | | | | |
| | | | <p>3. Retention Rate 2nd Fall after HS graduation</p> <table border="1"> <thead> <tr> <th>Grad Year HS</th> <th>%</th> <th># of students</th> </tr> </thead> <tbody> <tr> <td>2002</td> <td>47%</td> <td>229/484</td> </tr> <tr> <td>2003</td> <td>59%</td> <td>249/424</td> </tr> <tr> <td>2004</td> <td>55%</td> <td>254/459</td> </tr> <tr> <td>2005</td> <td>57%</td> <td>269/468</td> </tr> <tr> <td>2006</td> <td>N/A</td> <td>N/A</td> </tr> <tr> <td>2007</td> <td>N/A</td> <td>N/A</td> </tr> </tbody> </table> | Grad Year HS | % | # of students | 2002 | 47% | 229/484 | 2003 | 59% | 249/424 | 2004 | 55% | 254/459 | 2005 | 57% | 269/468 | 2006 | N/A | N/A | 2007 | N/A | N/A | |
| Grad Year HS | % | # of students | | | | | | | | | | | | | | | | | | | | | | | |
| 2002 | 47% | 229/484 | | | | | | | | | | | | | | | | | | | | | | | |
| 2003 | 59% | 249/424 | | | | | | | | | | | | | | | | | | | | | | | |
| 2004 | 55% | 254/459 | | | | | | | | | | | | | | | | | | | | | | | |
| 2005 | 57% | 269/468 | | | | | | | | | | | | | | | | | | | | | | | |
| 2006 | N/A | N/A | | | | | | | | | | | | | | | | | | | | | | | |
| 2007 | N/A | N/A | | | | | | | | | | | | | | | | | | | | | | | |
| | | | <p>4. Retention Rate 3rd Fall after HS graduation</p> <table border="1"> <thead> <tr> <th>Grad Year HS</th> <th>%</th> <th># of students</th> </tr> </thead> <tbody> <tr> <td>2002</td> <td>40%</td> <td>195/484</td> </tr> <tr> <td>2003</td> <td>53%</td> <td>224/424</td> </tr> <tr> <td>2004</td> <td>50%</td> <td>226/459</td> </tr> <tr> <td>2005</td> <td>N/A</td> <td>N/A</td> </tr> <tr> <td>2006</td> <td>N/A</td> <td>N/A</td> </tr> <tr> <td>2007</td> <td>N/A</td> <td>N/A</td> </tr> </tbody> </table> | Grad Year HS | % | # of students | 2002 | 40% | 195/484 | 2003 | 53% | 224/424 | 2004 | 50% | 226/459 | 2005 | N/A | N/A | 2006 | N/A | N/A | 2007 | N/A | N/A | |
| Grad Year HS | % | # of students | | | | | | | | | | | | | | | | | | | | | | | |
| 2002 | 40% | 195/484 | | | | | | | | | | | | | | | | | | | | | | | |
| 2003 | 53% | 224/424 | | | | | | | | | | | | | | | | | | | | | | | |
| 2004 | 50% | 226/459 | | | | | | | | | | | | | | | | | | | | | | | |
| 2005 | N/A | N/A | | | | | | | | | | | | | | | | | | | | | | | |
| 2006 | N/A | N/A | | | | | | | | | | | | | | | | | | | | | | | |
| 2007 | N/A | N/A | | | | | | | | | | | | | | | | | | | | | | | |
| | | | <p>5. Graduation GPA</p> <table border="1"> <thead> <tr> <th>Grad Year</th> <th>GRAD</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table> | Grad Year | GRAD | | | | | | | | | | | | | | | | | | | | |
| Grad Year | GRAD | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | |

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| Unit Objective | Measurable Outcome for Unit Objective | Assessment Criteria, Evaluation Methods for Measurable Outcome | Assessment Results (Use actual data to describe annual performance) | Use of Results (What change was made?) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|--|--|--|-----|------|-------|------|-------|------|-------|------|-----|------|-----|------|-----|-----------|-----------|----|--|------|-------|------|-------|------|-------|------|-----|------|-----|------|-----|--|
| | | | <table border="1"> <thead> <tr> <th>HS</th> <th>GPA</th> </tr> </thead> <tbody> <tr><td>2002</td><td>3.428</td></tr> <tr><td>2003</td><td>3.394</td></tr> <tr><td>2004</td><td>3.544</td></tr> <tr><td>2005</td><td>N/A</td></tr> <tr><td>2006</td><td>N/A</td></tr> <tr><td>2007</td><td>N/A</td></tr> </tbody> </table> <p>6. Total GPA</p> <table border="1"> <thead> <tr> <th>Grad Year</th> <th>Total GPA</th> </tr> </thead> <tbody> <tr><td>HS</td><td></td></tr> <tr><td>2002</td><td>2.806</td></tr> <tr><td>2003</td><td>2.999</td></tr> <tr><td>2004</td><td>3.088</td></tr> <tr><td>2005</td><td>N/A</td></tr> <tr><td>2006</td><td>N/A</td></tr> <tr><td>2007</td><td>N/A</td></tr> </tbody> </table> | HS | GPA | 2002 | 3.428 | 2003 | 3.394 | 2004 | 3.544 | 2005 | N/A | 2006 | N/A | 2007 | N/A | Grad Year | Total GPA | HS | | 2002 | 2.806 | 2003 | 2.999 | 2004 | 3.088 | 2005 | N/A | 2006 | N/A | 2007 | N/A | |
| HS | GPA | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2002 | 3.428 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2003 | 3.394 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2004 | 3.544 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2005 | N/A | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2006 | N/A | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2007 | N/A | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grad Year | Total GPA | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| HS | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2002 | 2.806 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 2005 | N/A | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2006 | N/A | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2007 | N/A | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>6. Provide an analysis of student success in distance learning courses</p> | <ul style="list-style-type: none"> Data will be evaluated to gauge success of CE students taking distance learning courses Surveys from schools will be evaluated to determine course and time offerings for a two-year time frame | <ul style="list-style-type: none"> An analysis will be produced reflecting a comparison between overall UTPA students, CE students in general, CE students taking ITV classes and CE students taking online courses 24 ITV courses will be offered per year; preference of 12 each per fall and spring Survey regarding ITV course offerings will be utilized | <p>Grade analysis of students taking ITV and online courses</p> <ul style="list-style-type: none"> Average GPA 3.034 91% passing rate for CE—ITV students <p>Survey from schools regarding ITV course and time offerings:</p> <ul style="list-style-type: none"> Two-year plan schedule was developed for Rio Grande HS, La Joya HS, Raymondville HS, Med HS, and Lyford HS. Course selections | <ul style="list-style-type: none"> Continue working relationship with Registrar's Office to provide data on GPA and grade distribution. Continue support from academic departments, CDL, Video Resources, R25/S25, school contacts, Region One ESC technology to arrange classes Monies will be encumbered for faculty stipends Provide 8 course | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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|--|--|--|--|---|
| | | | based on the University Scholar's requirements: English, Math, Psy/Soc, and other core courses. | sections in Fall 2007 and Spring 2008. |
| 7. Provide room and board scholarships and analyze success of participants with CE Summer Housing Program | <ul style="list-style-type: none"> • Outreach efforts will focus on schools with students meeting eligibility requirements for program • Data will be evaluated to gauge success of CESHP participants | <ul style="list-style-type: none"> • 30 room and board scholarships will be awarded • An analysis will be produced reflecting a comparison between overall UTPA students, CE students in general, and CESHP participants • 100 posters will be printed and distributed to schools by October 2006 | <p>27 Housing Scholarships awarded to HS students living 30 minutes in distance from UTPA for SII 2007.</p> <ul style="list-style-type: none"> • Grade analysis of CESHP participants: 3.51 GPA • Term 064, there were 14 seniors who graduated in 2007. 36% of graduating seniors registered for Fall 2007. • For term 073, seniors will be graduating in 2008 and data will be available next year. • CESHP 2007 Focus Group Survey showed an 84% satisfaction with the program's overall format such as dormitory services, cafeteria services, curfew, and coursework. | <ul style="list-style-type: none"> • Assistance will be needed from Residence Life, Auxiliary Services, and Student Business Services • Assistance will be needed from OIRE and Registrar's Office to collect data • Secure \$35,000 for room and board scholarships, hire of 3 RA's, and operating. |
| 8. Improve application, registration and advisement processes and pursue other opportunities for enhancement | Meet with other UTPA departments to clarify and improve on policies and procedures | Data and feedback will be compiled to evaluate possible changes | Questionnaire was not created. However AVPESS held three meetings throughout the year to improve the transition of SF students | Assistance will be needed from various campus departments to be included in special meetings and/or staff meetings |

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|--|--|---|---|--|
| | | | <p>from High School to UTPA through several processes, such as admissions, orientation, and registrar.</p> <p>Also, the institution is moving towards a new system to process SF students to Banner. The best feature of Banner is the accessibility to track CE students, qualify, and monitor student's progress.</p> | |
| 9. Improve communication with schools to better enhance Admissions process relations | Meet with school staff to clarify and improve on policies and procedures | Data and feedback will be compiled to evaluate possible changes | This objective was deleted due to outreach services is acting as the main source of communication among students and high school staff to improve on networking, training, and recruitment efforts. | Objective deleted. |

University Goal:

Goal 2: Enhance UTPA's engagement with the community to meet challenges and maximize opportunities.
 Goal 3: Collaborate with K-12 schools to enlarge the pool of applicants who are personally prepared and academically qualified for higher education.

Division Objective:

Objective 1: Insure Undergraduate Student Access and Success

| Unit Objective | Measurable Outcome for Unit Objective | Assessment Criteria, Evaluation Methods for Measurable Outcome | Assessment Results (Use actual data to describe annual performance) | Use of Results (What change was made?) |
|-------------------------|---------------------------------------|--|---|--|
| 1. Make available Texas | • Create and mail out | Provide TS brochures to all RGV | Due to lack of funds | Secure \$10,000 to |

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| Unit Objective | Measurable Outcome for Unit Objective | Assessment Criteria, Evaluation Methods for Measurable Outcome | Assessment Results (Use actual data to describe annual performance) | Use of Results (What change was made?) |
|---|--|--|---|---|
| Scholars Brochures to RGV School Districts | order forms to superintendents of RGV school districts for Texas Scholars brochures in October with November deadline <ul style="list-style-type: none"> Order additional brochures if needed | schools requesting them | brochures were not reordered. | purchase brochures and distribute to school districts for 2008. |
| 2. Make available Texas Scholars Medallions to RGV School Districts | Create and mail out order forms to superintendents of RGV school districts for Texas Scholars medallions in January with March deadline | Provide TS medallions to all RGV schools requesting them | Objective met. There were 13000 Texas Scholars medallions available. <ul style="list-style-type: none"> 10,212 were sold to local districts which generated an income of \$8,169 for next year. Price was increased to \$.80 per medallion. All schools were invoiced and there are no pending invoices. | <ul style="list-style-type: none"> Purchase 10,000 medallions for Spring 2008 at \$1.25 each, an estimate of \$12,500 is needed. Secure a difference of \$4,331 from the HSTP revenue generating accounts. Increase the fee charged to schools from \$.80 to \$1.00 for each medallion to defray increase in cost. |

University Goal:

Goal 3: Collaborate with K-12 schools to enlarge the pool of applicants who are personally prepared and academically qualified for higher education.

Division Objective:

Goal 6: Optimize institutional effectiveness and efficiency consistent with high quality organizational standards.
 Objective 1: Insure Undergraduate Student Access and Success
 Objective 3: Improve UTPA's organizational effectiveness

| Unit Objective | Measurable Outcome for Unit Objective | Assessment Criteria, Evaluation Methods for Measurable Outcome | Assessment Results (Use actual data to describe annual performance) | Use of Results (What change was made?) |
|----------------------|---|--|---|--|
| Offer at least 30 AP | <ul style="list-style-type: none"> Secure APSI | Train 500 teachers in AP and Pre- | Objective met in course | <ul style="list-style-type: none"> Break Even |

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| Unit Objective | Measurable Outcome for Unit Objective | Assessment Criteria, Evaluation Methods for Measurable Outcome | Assessment Results (Use actual data to describe annual performance) | Use of Results (What change was made?) |
|---|--|--|---|--|
| <p>Summer Institutes in various College Board subject areas annually.</p> | <p>consultants by October 2006 and inform Collegeboard on the logistics.</p> <ul style="list-style-type: none"> • Schedule three weeks in the summer of 2007. • Enhance marketing of the AP Summer Institutes by improving communication with school districts. • Promote APSI via brochure and web site. • Attend APSI Director's meetings with Collegeboard. | <p>AP topics each summer.</p> | <p>selection and scheduling of 2007 APSI.</p> <ul style="list-style-type: none"> • Endorsement letter signed in September 2006 and turned in to College Board. • Secured 26 course sections in October with consultants. However only 22 were confirmed. Four institutes were cancelled in June due to low enrollments. • Marketed the 13th Annual APSI at UTPA: Achieve Excellence and early bird registration was on May 25. However, regular registration continued until first day of summer institutes. <p>As of 7/23/2007, enrollments showed: 514 teachers registered for the 2007 APSI and 469 were trained. See breakdown:</p> | <p>Analysis Report Pending.</p> <ul style="list-style-type: none"> • Completed the logistical work for College Board. • Pending are the evaluation results from College Board to measure institute's effectiveness and participant's satisfaction. |

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|----------------|---------------------------------------|--|--|--|------------------------------|-------|-----|-------|-----|-------|-----|-------|-----|-------|-----|--|
| | | | <ul style="list-style-type: none"> • Week 1: June 25-29; 95 teachers registered and 83 were trained. • Week 2: July 9-13; 223 teachers registered and 204 were trained. • Week 3: July 23-27; 196 teachers registered and 182 trained. <p>A decrease of 6% was seen from the targeted goal in training 500 teachers in AP or Pre-AP.</p> <ul style="list-style-type: none"> • Below is a view on the trends of AP participants since 2003: <table border="1" data-bbox="1276 1003 1635 1287"> <thead> <tr> <th>Year</th> <th>Total # participants trained</th> </tr> </thead> <tbody> <tr> <td>FY 03</td> <td>495</td> </tr> <tr> <td>FY 04</td> <td>588</td> </tr> <tr> <td>FY 05</td> <td>610</td> </tr> <tr> <td>FY 06</td> <td>586</td> </tr> <tr> <td>FY 07</td> <td>469</td> </tr> </tbody> </table> | Year | Total # participants trained | FY 03 | 495 | FY 04 | 588 | FY 05 | 610 | FY 06 | 586 | FY 07 | 469 | |
| Year | Total # participants trained | | | | | | | | | | | | | | | |
| FY 03 | 495 | | | | | | | | | | | | | | | |
| FY 04 | 588 | | | | | | | | | | | | | | | |
| FY 05 | 610 | | | | | | | | | | | | | | | |
| FY 06 | 586 | | | | | | | | | | | | | | | |
| FY 07 | 469 | | | | | | | | | | | | | | | |

University Goal:

Goal 1: Insure Undergraduate Student Access and Success
 Goal 2: Enhance Graduate Education and Research
 Goal 7: Improve UTPA's processes and organizational structure to optimize the delivery of instruction and services to students, and maximize utilization of resources.

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Division

Objective 1: Insure Undergraduate Student Access and Success

Objective:

Objective 3: Improve UTPA's organizational effectiveness

| Unit Objective | Measurable Outcome for Unit Objective | Assessment Criteria, Evaluation Methods for Measurable Outcome | Assessment Results (Use actual data to describe annual performance) | Use of Results (What change was made?) | | | | | | | | | | | | | | | | |
|---|--|--|---|--|-------------------------|------|------|------|-------|------|-------|------|-------|------|-------|------|-------|------|----------------------|---|
| <p>1. Provide Testing services to both undergraduate and graduate students requiring testing for admission and placement purposes</p> | <ul style="list-style-type: none"> Obtain 12 monthly reports that detail the various tests provided and YTD totals. Provide entering and transfer students a brochure on institutional scheduled test dates. Provide brochure on graduate entrance exams offered at UTPA. Provide training for testing personnel on an annual basis. | <p>Increase the total number of examinations per year by 5%.</p> | <p>Objective partially met.</p> <ul style="list-style-type: none"> A total of 18,287 examinees registered for CBT, Institutional testing, and National Exams. There was a 4% decrease in the total number registered compared to last year. <table border="1" data-bbox="1270 865 1635 1138"> <thead> <tr> <th>Year</th> <th>Total Number Registered</th> </tr> </thead> <tbody> <tr> <td>2002</td> <td>8077</td> </tr> <tr> <td>2003</td> <td>10182</td> </tr> <tr> <td>2004</td> <td>13942</td> </tr> <tr> <td>2005</td> <td>16156</td> </tr> <tr> <td>2006</td> <td>18973</td> </tr> <tr> <td>2007</td> <td>18287</td> </tr> </tbody> </table> <ul style="list-style-type: none"> In the number present, there was a 7% decrease in the number present compared to last year. <table border="1" data-bbox="1270 1409 1635 1474"> <thead> <tr> <th>Year</th> <th>Total Number Present</th> </tr> </thead> <tbody> </tbody> </table> | Year | Total Number Registered | 2002 | 8077 | 2003 | 10182 | 2004 | 13942 | 2005 | 16156 | 2006 | 18973 | 2007 | 18287 | Year | Total Number Present | <p>Several changes occurred in the testing menu. New resources needed in FY 07 is to promote these changes, make room reservations, complete work order requests, and provide training of Saturday personnel.</p> <ul style="list-style-type: none"> New exam: ETS TExES/ExCET (paper based) was added to Saturday testing for teacher certification. FSWE was deactivated by ACT for 2006-07. TEA terminated CAT TExES and THEA with NES for 2006-07. ETS was awarded the TExES/ExCET CBT exam. GMAT contract changed from ETS to Pearson Vue. MCAT was deactivated on |
| Year | Total Number Registered | | | | | | | | | | | | | | | | | | | |
| 2002 | 8077 | | | | | | | | | | | | | | | | | | | |
| 2003 | 10182 | | | | | | | | | | | | | | | | | | | |
| 2004 | 13942 | | | | | | | | | | | | | | | | | | | |
| 2005 | 16156 | | | | | | | | | | | | | | | | | | | |
| 2006 | 18973 | | | | | | | | | | | | | | | | | | | |
| 2007 | 18287 | | | | | | | | | | | | | | | | | | | |
| Year | Total Number Present | | | | | | | | | | | | | | | | | | | |

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| | | | <table data-bbox="1270 289 1623 492"> <tr> <td>2002</td> <td>6763</td> </tr> <tr> <td>2003</td> <td>9076</td> </tr> <tr> <td>2004</td> <td>12012</td> </tr> <tr> <td>2005</td> <td>13933</td> </tr> <tr> <td>2006</td> <td>16932</td> </tr> <tr> <td>2007</td> <td>15720</td> </tr> </table> <ul data-bbox="1297 527 1623 1031" style="list-style-type: none"> • There was a 45% increase seen in the number registered in the National Exams group due to a new exam, TExES/ExCET. This is a certification for teacher preparation programs and educational leadership programs. | 2002 | 6763 | 2003 | 9076 | 2004 | 12012 | 2005 | 13933 | 2006 | 16932 | 2007 | 15720 | <p>paper-pencil format and from ACT; now renegotiated new contract with ETS to administer MCAT by computer based testing.</p> |
| 2002 | 6763 | | | | | | | | | | | | | | | |
| 2003 | 9076 | | | | | | | | | | | | | | | |
| 2004 | 12012 | | | | | | | | | | | | | | | |
| 2005 | 13933 | | | | | | | | | | | | | | | |
| 2006 | 16932 | | | | | | | | | | | | | | | |
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|--------------------------|---------------------------------------|--|---|--|--|--|--------------|-------------|-------------|------------|------|-----|---------------|------|-----|-------------|------|-----|-----------------|------|-----|--------------|---|----|--|
| | | | <table border="1"> <thead> <tr> <th colspan="3" data-bbox="1264 293 1629 391">NUMBER REGISTERED</th> </tr> <tr> <th data-bbox="1264 391 1465 459">EXAMS</th> <th data-bbox="1465 391 1556 459">2006</th> <th data-bbox="1556 391 1629 459">2007</th> </tr> </thead> <tbody> <tr> <td data-bbox="1264 459 1465 496">CBT</td> <td data-bbox="1465 459 1556 496">7123</td> <td data-bbox="1556 459 1629 496">548</td> </tr> <tr> <td data-bbox="1264 496 1465 534">INSTIT</td> <td data-bbox="1465 496 1556 534">7068</td> <td data-bbox="1556 496 1629 534">587</td> </tr> <tr> <td data-bbox="1264 534 1465 571">TEST</td> <td data-bbox="1465 534 1556 571">4782</td> <td data-bbox="1556 534 1629 571">692</td> </tr> <tr> <td data-bbox="1264 571 1465 609">NAT TEST</td> <td data-bbox="1465 571 1556 609">1897</td> <td data-bbox="1556 571 1629 609">182</td> </tr> <tr> <td data-bbox="1264 609 1465 646">TOTAL</td> <td data-bbox="1465 609 1556 646">3</td> <td data-bbox="1556 609 1629 646">87</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li data-bbox="1297 1003 1577 1203">There is also an increase in the number present seen with the National Exam group. | NUMBER REGISTERED | | | EXAMS | 2006 | 2007 | CBT | 7123 | 548 | INSTIT | 7068 | 587 | TEST | 4782 | 692 | NAT TEST | 1897 | 182 | TOTAL | 3 | 87 | |
| NUMBER REGISTERED | | | | | | | | | | | | | | | | | | | | | | | | | |
| EXAMS | 2006 | 2007 | | | | | | | | | | | | | | | | | | | | | | | |
| CBT | 7123 | 548 | | | | | | | | | | | | | | | | | | | | | | | |
| INSTIT | 7068 | 587 | | | | | | | | | | | | | | | | | | | | | | | |
| TEST | 4782 | 692 | | | | | | | | | | | | | | | | | | | | | | | |
| NAT TEST | 1897 | 182 | | | | | | | | | | | | | | | | | | | | | | | |
| TOTAL | 3 | 87 | | | | | | | | | | | | | | | | | | | | | | | |

Annual Assessment Report June 1, 2006–May 31, 2007

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| | | | <table border="1"> <thead> <tr> <th colspan="3" style="text-align: center;"><i>Number Present</i></th> </tr> <tr> <th style="text-align: left;"><i>EXAMS</i></th> <th style="text-align: center;"><i>2006</i></th> <th style="text-align: center;"><i>2007</i></th> </tr> </thead> <tbody> <tr> <td><i>CBT INSTIT TEST NAT TEST</i></td> <td style="text-align: center;">6642</td> <td style="text-align: center;">4360</td> </tr> <tr> <td></td> <td style="text-align: center;">6375</td> <td style="text-align: center;">5311</td> </tr> <tr> <td></td> <td style="text-align: center;">3915</td> <td style="text-align: center;">6049</td> </tr> <tr> <td></td> <td style="text-align: center;">1693</td> <td style="text-align: center;">1572</td> </tr> <tr> <td>TOTAL</td> <td style="text-align: center;">2</td> <td style="text-align: center;">0</td> </tr> </tbody> </table> | <i>Number Present</i> | | | <i>EXAMS</i> | <i>2006</i> | <i>2007</i> | <i>CBT INSTIT TEST NAT TEST</i> | 6642 | 4360 | | 6375 | 5311 | | 3915 | 6049 | | 1693 | 1572 | TOTAL | 2 | 0 | |
| <i>Number Present</i> | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>EXAMS</i> | <i>2006</i> | <i>2007</i> | | | | | | | | | | | | | | | | | | | | | | | |
| <i>CBT INSTIT TEST NAT TEST</i> | 6642 | 4360 | | | | | | | | | | | | | | | | | | | | | | | |
| | 6375 | 5311 | | | | | | | | | | | | | | | | | | | | | | | |
| | 3915 | 6049 | | | | | | | | | | | | | | | | | | | | | | | |
| | 1693 | 1572 | | | | | | | | | | | | | | | | | | | | | | | |
| TOTAL | 2 | 0 | | | | | | | | | | | | | | | | | | | | | | | |
| <p>2. Support Academic Affairs and ESS by providing Credit by examination program, CLEP.</p> | <ul style="list-style-type: none"> Obtain 12 monthly reports that detail the total number of exams and look at YTD totals. Provide students a brochure on CLEP information, registration, CLEP policy, and CLEP credit taken at UTPA. Provide training for testing personnel on an annual basis. Provide annual report to ESS VP on the success of program, | <p>Increase the total number of examinations per year by 5%, and obtain the number of exams passed with a score of 50 or higher.</p> <p>Obtain report by Registrar to look at total number of awarded credit by UTPA.</p> | <p>Objective partially met. A total of 1,077 examinees were registered to test, a 4% increase over last year. 952 examinees tested with CLEP.</p> <p>a. See table below that looks at the testing trends for CLEP at UTPA:</p> <table border="1"> <thead> <tr> <th style="text-align: center;"><i>YEA R</i></th> <th style="text-align: center;"><i>TOTAL S</i></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">2007</td> <td style="text-align: center;">1077</td> </tr> <tr> <td style="text-align: center;">2006</td> <td style="text-align: center;">1032</td> </tr> <tr> <td style="text-align: center;">2005</td> <td style="text-align: center;">1114</td> </tr> <tr> <td style="text-align: center;">2004</td> <td style="text-align: center;">795</td> </tr> <tr> <td style="text-align: center;">2001</td> <td style="text-align: center;">715</td> </tr> <tr> <td style="text-align: center;">2000</td> <td style="text-align: center;">546</td> </tr> </tbody> </table> <p>According to College Boards' Top CLEP Exams</p> | <i>YEA R</i> | <i>TOTAL S</i> | 2007 | 1077 | 2006 | 1032 | 2005 | 1114 | 2004 | 795 | 2001 | 715 | 2000 | 546 | <p>Increase the cut scores to 50 as per College board's recommendations for the following:</p> <ul style="list-style-type: none"> Biology Chemistry Education English French German History Pol Science Social Science Spanish <p>CLEP cut score was raised to the recommended score of 50 in the Mathematics section:</p> <ul style="list-style-type: none"> College Alg-50 | | | | | | | |
| <i>YEA R</i> | <i>TOTAL S</i> | | | | | | | | | | | | | | | | | | | | | | | | |
| 2007 | 1077 | | | | | | | | | | | | | | | | | | | | | | | | |
| 2006 | 1032 | | | | | | | | | | | | | | | | | | | | | | | | |
| 2005 | 1114 | | | | | | | | | | | | | | | | | | | | | | | | |
| 2004 | 795 | | | | | | | | | | | | | | | | | | | | | | | | |
| 2001 | 715 | | | | | | | | | | | | | | | | | | | | | | | | |
| 2000 | 546 | | | | | | | | | | | | | | | | | | | | | | | | |

Annual Assessment Report June 1, 2006–May 31, 2007

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|---|--|--|---|--|----------|-------|------|------|-------|------|------|-------|------|------|-------|------|------|--------|------|------|--------|------|------|--------|------|------|--------|------|------|--------|---|
| | <p>participant demographics, and breakdown of college credit provided at UTPA.</p> | | <p>in 2005-2006, Spanish Language was the number one test that students preferred to test.</p> <ul style="list-style-type: none"> • Spanish Language-604 • College Alg-24 • Freshman College Comp-19 • Biology-18 <p>Pending 2007 College Board report that will look at 2007 CLEP trends and customer satisfaction results.</p> | <ul style="list-style-type: none"> • Pre Cal w/ Trig-50 • Cal I-50 • Cal II-50 <p>New CLEP exams:</p> <ul style="list-style-type: none"> • Financial Accounting launched in Jan 2007. <p>Deactivated CLEP exams:</p> <ul style="list-style-type: none"> • Principles of Accounting in Jan 2007. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>3. Review ACT reports that demonstrate year to date totals to obtain potential undergraduate pool of prospective entering freshman</p> | <ul style="list-style-type: none"> • Obtain 6 ACT reports annually that demonstrate examinee's choice in UTPA in six national exam dates. • Provide information to projection and enrollment committee, admissions, and Office of Registrar. | <p>Provide information to projection and enrollment committee, admissions, and Office of Registrar.</p> <p>The average of 6 % is seen in the application pool in the last four years from the total state numbers.</p> | <p>The number of ACT reports received at UTPA was 7,046. UTPA has steadily received 6% of the state's ACT Reports as demonstrated in the table below:</p> <table border="1" data-bbox="1272 1068 1635 1464"> <thead> <tr> <th data-bbox="1272 1068 1409 1141">YEAR</th> <th data-bbox="1409 1068 1493 1141">UTP A</th> <th data-bbox="1493 1068 1635 1141">TEXAS</th> </tr> </thead> <tbody> <tr> <td data-bbox="1272 1141 1409 1182">2000</td> <td data-bbox="1409 1141 1493 1182">4386</td> <td data-bbox="1493 1141 1635 1182">94328</td> </tr> <tr> <td data-bbox="1272 1182 1409 1222">2001</td> <td data-bbox="1409 1182 1493 1222">4351</td> <td data-bbox="1493 1182 1635 1222">94827</td> </tr> <tr> <td data-bbox="1272 1222 1409 1263">2002</td> <td data-bbox="1409 1222 1493 1263">4654</td> <td data-bbox="1493 1222 1635 1263">94527</td> </tr> <tr> <td data-bbox="1272 1263 1409 1304">2003</td> <td data-bbox="1409 1263 1493 1304">5435</td> <td data-bbox="1493 1263 1635 1304">101409</td> </tr> <tr> <td data-bbox="1272 1304 1409 1344">2004</td> <td data-bbox="1409 1304 1493 1344">6131</td> <td data-bbox="1493 1304 1635 1344">103370</td> </tr> <tr> <td data-bbox="1272 1344 1409 1385">2005</td> <td data-bbox="1409 1344 1493 1385">6542</td> <td data-bbox="1493 1344 1635 1385">102816</td> </tr> <tr> <td data-bbox="1272 1385 1409 1425">2006</td> <td data-bbox="1409 1385 1493 1425">6446</td> <td data-bbox="1493 1385 1635 1425">106964</td> </tr> <tr> <td data-bbox="1272 1425 1409 1464">2007</td> <td data-bbox="1409 1425 1493 1464">7046</td> <td data-bbox="1493 1425 1635 1464">113066</td> </tr> </tbody> </table> | YEAR | UTP A | TEXAS | 2000 | 4386 | 94328 | 2001 | 4351 | 94827 | 2002 | 4654 | 94527 | 2003 | 5435 | 101409 | 2004 | 6131 | 103370 | 2005 | 6542 | 102816 | 2006 | 6446 | 106964 | 2007 | 7046 | 113066 | <ul style="list-style-type: none"> • Objective 3 will be deleted from this area for FY 2008. Dean of Admissions has agreed to report the ACT trends at the ESS Executive Meetings. |
| YEAR | UTP A | TEXAS | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2000 | 4386 | 94328 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2001 | 4351 | 94827 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2002 | 4654 | 94527 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2003 | 5435 | 101409 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2004 | 6131 | 103370 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2005 | 6542 | 102816 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2006 | 6446 | 106964 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2007 | 7046 | 113066 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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|--|---|--|--|--|---------------------|-------|------|---|----|------|----|----|------|----|-----|------|----|------|------|---------------------|---------|------|----|----|------|----|----|------|---|----|------|---|----|--|
| <p>4. Provide outreach testing services to the South Texas Region by administering ACCUPLACER or QTHEA examinations at the High schools.</p> | <ul style="list-style-type: none"> Obtain 12 monthly reports that detail the various tests provided, identify high schools and YTD totals. Promote program by providing brochure on outreach services available to high schools for QTHEA and ACCUPLACER. | <p>Increase outreach testing by 5% over last year.</p> | <p>Objective partially met.</p> <p>a. 21 High Schools tested with the THEA—Quick Test. There were 1,059 examinees present.</p> <table border="1" data-bbox="1276 526 1635 776"> <thead> <tr> <th>YEAR</th> <th>No. of High Schools</th> <th>Q Num</th> </tr> </thead> <tbody> <tr> <td>2004</td> <td>7</td> <td>23</td> </tr> <tr> <td>2005</td> <td>20</td> <td>62</td> </tr> <tr> <td>2006</td> <td>42</td> <td>224</td> </tr> <tr> <td>2007</td> <td>21</td> <td>1059</td> </tr> </tbody> </table> <p>b. ACCUPLACER at the High Schools Report shows a significant decrease in the number of schools and number of examinees tested.</p> <table border="1" data-bbox="1276 1081 1635 1330"> <thead> <tr> <th>YEAR</th> <th>No. of High Schools</th> <th>ACC Num</th> </tr> </thead> <tbody> <tr> <td>2004</td> <td>15</td> <td>81</td> </tr> <tr> <td>2005</td> <td>18</td> <td>85</td> </tr> <tr> <td>2006</td> <td>9</td> <td>44</td> </tr> <tr> <td>2007</td> <td>2</td> <td>36</td> </tr> </tbody> </table> | YEAR | No. of High Schools | Q Num | 2004 | 7 | 23 | 2005 | 20 | 62 | 2006 | 42 | 224 | 2007 | 21 | 1059 | YEAR | No. of High Schools | ACC Num | 2004 | 15 | 81 | 2005 | 18 | 85 | 2006 | 9 | 44 | 2007 | 2 | 36 | <ul style="list-style-type: none"> Secure funding for outreach testing coordinator's travel. Promote Outreach Testing Services via mass mail out to area school districts. Propose to change goal by securing 20 High Schools for 2008 to test with QT or ACCUPLACER. |
| YEAR | No. of High Schools | Q Num | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2004 | 7 | 23 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2005 | 20 | 62 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2006 | 42 | 224 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2007 | 21 | 1059 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| YEAR | No. of High Schools | ACC Num | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2004 | 15 | 81 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2005 | 18 | 85 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2006 | 9 | 44 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2007 | 2 | 36 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |